

Project Harvest: A Co-Created Citizen Science Rainwater Harvesting Program in Rural and Urban Arizona Communities

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UNIVERSITY OF ARIZONA RESEARCH TEAM

From left to right, top to bottom: Francisco Montijo, Shana Sandhaus, Leona Davis, Sanlyn Buxner, Alara Bovill, AJ Moses, Leif Abrell, Flor Sandoval, Monica Ramirez-Andreotta, Jesus Solis-Leon, Dorsey Kaufmann, and Victoria Obergh. Missing team members: Jean McLain, Aminata Kilungo, Rob Root, and Norma Villagomez-Marquez





Project Team - Las Promotoras



Theresa Foley Tucson



Imelda Cortez Tucson

Aviva

O'Neil

Tucson



Palmira Henriquez Tucson



Margaret Dewey Dewey-Humboldt



Miriam Jones Globe/Miami



Lisa Ochoa Hayden/ Winkelman



Soils can be a sink for pollutants and may pose a threat to public health

Gardens are hubs for public health intervention and environmental health literacy efforts Roxbury, MA

- 37M households participated in food gardening at home, 3 million at a community garden
- 76% of the households grew vegetables
- Gardens are a public health solution to:
 - Increasing access to wholesome foods
 - Improving community building efforts
 - Creating green space
 - Reducing the cost of foods



Conserving water + reducing heat island effect through rainwater harvesting



What is the quality of my harvested rainwater?



Image Credits: Flor Sandoval and Ann Marie Wolf, Sonora Environmental Research Institute

Public Participation/ Citizen Science

Peer Education

Intentional collaborations where the public engages research to generate new science-based knowledge

People who share similar social backgrounds or life experiences are sharing information with peers

Information Design

Presenting information that fosters efficient and effective understanding; to help participants make informed decisions

Shirk, J. L., H. L. Ballard, C. C. Wilderman, T. Phillips, A. Wiggins, A. Jordan, E. McCallie, M. Minarchek, B. V. Lewenstein, M. E. Krasny, and R. Bonney. 2012. Public participation in scientific research: a framework for deliberate design. Ecology and Society 17(2): 29. Hunter JB, de Zapien JG, Papenfuss M, Fernandez ML, Meister J, Giuliano AR. The Impact of a Promotora on Increasing Routine Chronic Disease Prevention among Women Aged 40 and Older at the U.S.-Mexico Border. Health Education & Behavior. 2004; 31, 18S-28S.

Research questions



Are there pollutants in harvested rainwater?

If so, do these pollutants get trapped in soils?

Do plants accumulate these pollutants?

If so, could pollutants in homegrown food affect health?

Research Questions

How does participation in Project Harvest affect a participant's environmental health literacy?

Environmental health literacy is

- 1) Knowledge and awareness of environmental exposures,
- 2) Skills and self-efficacy to protect health,
- 3) Community action to protect collective health.

Adapted from: Gray, K. M. From Content Knowledge to Community Change: A Review of Representations of Environmental Health Literacy. International Journal of Environmental Research and Public Health **2018**, 15, 466, doi:10.3390/ijerph15030466. How does the method of data sharing affect a affect a participant's environmental health literacy?

How does environmental monitoring method (LAB vs. DIY) affect a participant's environmental health literacy?



Project Harvest Communities

Dewey-Humboldt

- Iron King Mine & Humboldt Smelter Superfund Site
- 4 million m³ mine tailings

Globe-Miami

- Copper Smelter
- Rod Mill
- Open Pit Mine

Hayden-Winkelman

• ASARCO Hayden Plant Superfund Alternative Site with smelter, concentrator, Kennecott smelter & tailings

Tucson

- TIAA Superfund Site
- Other Toxic Release Inventory Sites

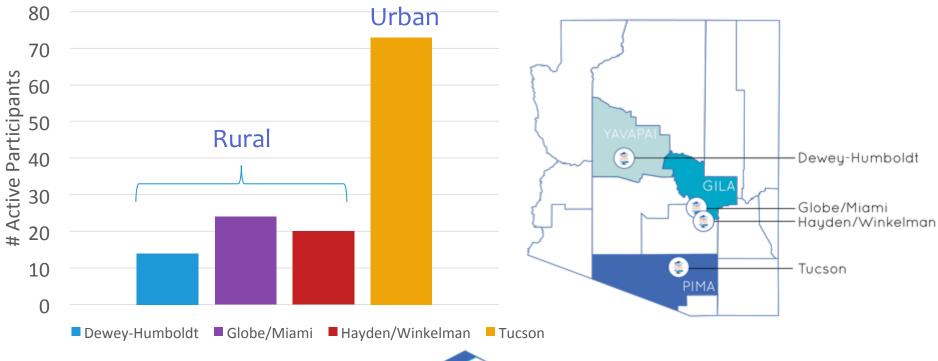




Hayden-Winkelman

Globe-Miami

Project Harvest is active in four Arizona communities









Participant Methods - DIY





Participant Methods - Lab





Harvested Rainwater Samples are collected four times a year.

	First Winter rain	Last Winter rain	First monsoon rain	Last monsoon rain	First Winter rain	Last Winter rain	First monsoon rain	Last monsoon rain
	Irrigated:				Irrigated:			
	Non-Irrigated:				Non-Irrigated:			
Y								
	Irrigated:				Irrigated:			
	Non-Irrigated:				Non-Irrigated:			

Based on community location, a literature review, and analyses of existing national datasets, the contaminants below were selected.

Microbial	Inorganic	Organic		
Total coliform*	Arsenic*	Atrazine		
E.coli*	Aluminum	2,4-D (2,4-Dichlorophenoxyacetic acid)		
	Barium	Carbaryl		
	Beryllium	Chlorpyrifos		
All contaminants listed were	Cadmium	Nonylphenol		
tested for LAB samples	Chromium	Pentachlorophenol (PCP)		
*Contaminants for DIY tests	Copper	PFOA (Perfluorooctanoic acid)		
	Lead	PFOS (Perfluorooctanesulfonic acid)		
	Manganese	Prometon		
	Nickel	Simazine		

How do you use your rainwater?

Standards/advisories used to frame and interpret rainwater results.



Assumption - Harvested rainwater is NOT for human consumption at this time.



Surface Water -Partial Body Standard



Lifetime Health Advisory



Agricultural Irrigation Standard



Livestock and Poultry Standard



Surface Water -Full Body Standard



Non-potable Indoor Use of Harvested Rainwater Guideline



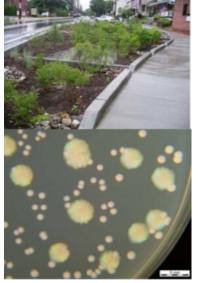
World Health Organization Drinking Water Quality Guideline



Different standards/advisories were selected based on:

- How Project Harvest participants currently use their harvested rainwater
- Promotora recommendations and preferences
- Availability of useful standards or advisories
 - USDA Agricultural Irrigation Standard
 - USEPA Primary Drinking Water Standard
 - USEPA Non-potable Indoor Use of Harvested Rainwater Guideline
 - ADEQ Surface Water Partial Body Contact Standard
 - ADEQ Surface Water Full Body Contact Standard
 - USEPA Lifetime Health Advisory
 - Livestock and Poultry Standard
 - WHO Drinking Water Quality Guideline

Sources of microbial contamination



Coliform Bacteria

- Generally harmless, common to digestive tracts
- Naturally occurring in the environment, but may be from a fecal source

E.coli

- A fecal coliform, can be both non-pathogenic and pathogenic
- E.coli generally from fecal matter, but can also be naturally occurring in the environment

Turbidity (Relative clarity of a liquid)

• Can be influenced by particulates such as clay, silt, algae, and microscopic organisms





Dust - Natural and human-made from resource extraction

• Mining





Exhaust from:

- Automobiles
- Power plants
- Airplanes





Organic Compounds from:

- Application of Pesticides/herbicides
- Pesticides/herbicide drift





Roofing Materials

- Sealants
- Cement
- Paint Coatings





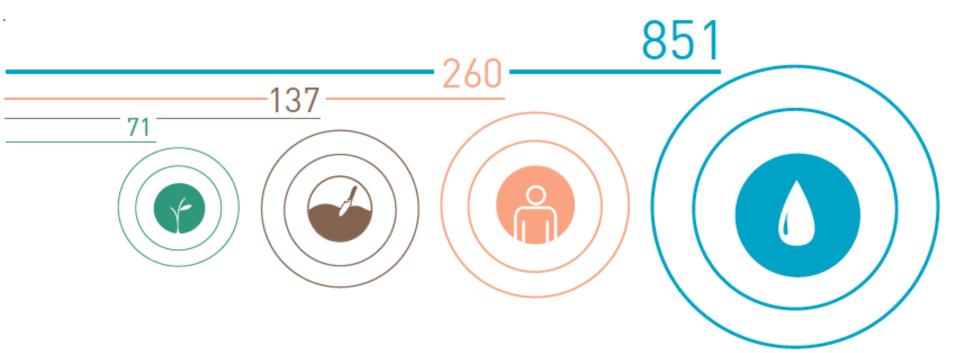
Water Harvesting

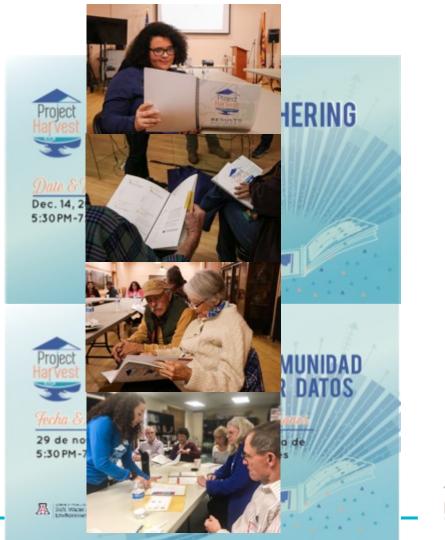
Systems

- Cistern
- Sealants
- Plumbing



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Play Project Harvest video and NPR story

Sevigny, M. November 14, 2018. Local NPR station KNAU. In Arizona Mining Town, Gardeners and Scientists Team Up to Check for Contamination. http://www.knau.org/post/arizona-mining-town-gardeners-and-scientiststeam-check-contamination

"Arizona Science", in association with "Science Friday" on the local NPR station KUAZ. *Episode 154: Training to Test Rainwater.*

<u>https://radio.azpm.org/p/radio-azscience/2018/11/1/140257-episode-154-</u> training-to-test-rainwater/



Thank you very much!

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Soil, Water and Environmental Science



THE UNIVERSITY OF ARIZONA Mel & Enid Zuckerman College of Public Health



https://projectharvest.arizona.edu/







https://ramirez-andreotta.faculty.arizona.edu/ https://gardenroots.arizona.edu/