UA WRRC Brown Bag Seminar April 23, 2013

research update from the ASU Decision Center for a Desert City

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ARIZONA STATE UNIVERSITY

DCDC is a transdisciplinary research center advancing knowledge, education, and community outreach about water sustainability and urban climate adaptation



how do we create and evaluate knowledge-action systems for effective environmental decision making?

specifically, how do we create and evaluate knowledge-action systems for water sustainability and urban climate adaptation in central Arizona?

main points

success of knowledge-actionsystems depends in part on active boundary work

how stakeholders frame and reframe knowledge and action affects process and outcomes

models, scenarios, and other integrative tools can help structure knowledge-actionsystems

institutions and networks can be (re)designed to support knowledge-action-exchange


central Arizona has a robust and resilient physical water system engineered to manage uncertainty and variability...

"The conclusion: there are tough choices ahead, but the water systems of the Sun Corridor were created to deal with uncertainty and change, are remarkably resilient, and can likely handle several million more people even without new supplies."

– Grady Gammage Jr., 2012

...but how representative is the recent historic record...



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Colorado River at Lees Ferry, 1906-2004

> Tree-ring reconstruction of Colorado River, Lees Ferry, 1490-1997

Credit: Connie Woodhouse & Dan Griffin School of Geography and Development & Laboratory of Tree-Ring Research, University of Arizona

...and the system is designed to operate under assumptions of a stationary climate with a known and predictable range of variability...

A 2010 issue of the Proceedings of the National Academy of Sciences devoted to the future of the Colorado River Basin (CRB) pointed to increasing aridity, more intense and frequent droughts, and increased forest and woodland mortality due to fires and pathogenic outbreaks (MacDonald, 2010)

FIGURE 2 Historical Supply and Use¹ and Projected Future Colorado River Basin Water Supply and Demand¹



¹ Water use and demand include Mexico's allotment and losses such as those due to reservoir evaporation, native vegetation, and operational inefficiencies.

Bureau of Reclamation. (2012). Colorado River Basin Water Supply and Demand Study: Study Report (pp. 89). Boulder City, NV: U. S. Department of Interior, Bureau of Reclamation.

...and with a large hydrologic reach and little (deliberate) provisioning of water to environmental in-stream flows...

...and a complex governance system with priorities and incentives perhaps not suited to future challenges

"Metropolitan Phoenix is not governed by a single regional water authority but by 40 large water providers and 80 smaller ones; each maintains its own supply portfolio and responds to customers in its service area." Gober 2007 again: how do we create and evaluate knowledgeaction systems for water sustainability and urban climate adaptation in central Arizona?

boundary work refers to activities of those seeking to mediate between knowledge and action

boundary work

knowledge coproduction

governance arrangements w/ accountability

boundary objects

meaningful coproduction of knowledge by multiple stakeholders

"Co-production of science and policy... requires substantial commitment to the three components we have identified: interdisciplinarity, stakeholder participation, and production of knowledge that is demonstrably usable."

Lemos and Moorehouse, 2005

governance arrangement such as **boundary organizations** provide accountability to relevant stakeholders

creation of boundary objects such as models, maps and scenarios that structure knowledgeaction negotiation

"Model-based decision-support tools are one type of boundary object that has become increasingly popular for linking environmental science and policy in coupled humanecological systems." White, 2013

how do key stakeholders perceive the dynamics of science-policy interactions within the knowledge-action system?

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Water Managers' Perceptions of the Science–Policy Interface in Phoenix, Arizona: Implications for an Emerging Boundary Organization

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A potential water supply crisis has sparked concern among policymakers, water managers, and academic scientists in Phoenix, AZ. The availability of water resources is linked to population growth, increasing demand, static supply, land use change, and uncertainty. This article examines the perceptions of water managers working at the science-policy interface in Phoenix and discusses the implications of their experiences for the development of an emerging boundary organization: the Decision Center for a Desert City. Qualitative analysis of data generated through in-depth interviews with water managers uncovers two understandings of the intersection of science and policy: One perspective is a traditional, linear model with sharp conceptual distinctions between the two spheres, and the other is a recursive model recognizing fluid boundaries. Managers describe uncertainty as inescapable, but manageable. A prescriptive model for the science-policy interface for Phoenix water management is presented.

Keywords climate change, drought, environmental policy, uncertainty, urban water resources, Western water management

According to the U.S. Bureau of Reclamation (2003), Arizona is at the center of a geographic region facing a potential water supply crisis by 2025: Existing water supplies may not be adequate to meet future demands for society or the environment. This potential crisis is tied to a convergence of factors including explosive population

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two understandings of the science-policy interface among Arizona water managers: one is a traditional, linear model with sharp conceptual distinctions between the two spheres; the other is a recursive model recognizing fluid boundaries

what are the most effective and efficient ways to initiate and run **boundary organizations** that link science and policy?



how do social networks affect knowledge utilization in a knowledgeaction system?

Copyright O 2012 by the student(s). Published here under license by the Raviliance Alliance. Crean, B. 1, and J. N. Parkse. 2012. Learning in support of governance: theories, methods, and a finamentic to states how bridging organizations contribute to adaptive resource governance. *Ecology and Society* 17(1): 32. *Miniphich adai* orga10.0751/285-04334-170132



Learning in Support of Governance: Theories, Methods, and a Framework to Assess How Bridging Organizations Contribute to Adaptive Resource Governance

Beatrice I. Crona 1,2 and John N. Parker 3,4

Synthesis

ABSTRACT. Humanity faces increasingly intractable environmental problems characterized by high uncertainty, complexity, and swift change. Natural resource governance must therefore involve continuous production and use of new knowledge to adapt to highly complex, rapidly changing social-ecological systems to ensure long-term sustainable development. Bridging and boundary organizations have been proposed as potentially powerful means of achieving these aims by promoting cooperation among actors from the science, policy, and management sectors. However, despite substantial investments of time, capital, and human resources, little agreement exists about definitions and measures of knowledge production and how this is achieved in bridging organizations and there is only meager understanding of how knowledge production and its use are shaped by social interactions, socio-political environments, and power relations. New concepts, methods, and metrics for conceptualizing and measuring learning in support of natural resource governance and testing the conditions under which it can be achieved are therefore badly needed. This paper presents an attempt at a holistic framework to address this, drawing on theory, methods, and metrics from three research areas: knowledge utilization, boundary organizations, and stakeholder theory. Taken together, these provide a solid conceptual and methodological toolkit for conducting cross-case comparisons aimed at understanding the social environmental conditions under which learning in such organizations does and does not occur. We use empirical data to show how the framework can be applied and discuss some of the practical considerations and important challenges that emerge. We close with a general discussion and an agenda for future research to promote discussion around the topic of how to erect systematic comparisons of learning in support of adaptive natural resource governance as it occurs in bridging organizations

Key Words: adaptive governance, bridging organizations, knowledge utilization, learning, networks

INTRODUCTION

Humanity faces increasingly intractable environmental problems characterized by high uncertainty, complexity, and swift change (Ludwig 2001, Rockström et al. 2009). Adaptive natural resource governance therefore requires continuous learning among researchers, resource managers, and resource users (Folke et al. 2005). Moreover, bridging organizations, i.e., organizations designed to facilitate collaboration and knowledge coproduction among these groups, have been suggested as a way to promote such continuous learning (Carr and Wilkinson 2005, Schultz et al. 2007, Berkes 2009). Despite increasing interest in this topic, however, little is known about the conditions that foster learning and how, specifically, bridging organizations facilitate this process. One reason is that the concept of bridging organizations, as well as the actors, social groups, and collaborative processes involved in them, remains poorly articulated. Existing research also suffers from vagueness surrounding the concept of learning, the processes entailed, and what is actually learned. Put simply, to date there is: (1) no consensus regarding the definition of learning or how to measure it (Armitage et al. 2008, Muro and Jeffrey 2008); (2) poor understanding of how social interactions influence learning (Muro and Jeffrey

2008, Crona and Parker 2011); (3) vague notions of how social environments shape learning (Schuster et al. 2003, Allan et al. 2008, Armitage et al. 2008); and (4) a meager appreciation of how learning is affected by power and conflict dynamics (Allam et al. 2006, Armitage et al. 2008, Muro and Jeffrey 2008). New concepts, methods, and metrics for conceptualizing and measuring learning in support of natural resource governance and testing the conditions under which it can be achieved are therefore badly needed (Reed et al. 2010, Crona and Parker 2011).

Formitously, science policy studies offer concepts, methods, and metrics for conceptualing aspects of learning, measuring it, and understanding when, how, and why it occurs. Work coknowledge utilization, soundary organizationos, and stakeholder theory is particularly salient in this respect. Kaowledge utilization studies provide a clear means of conceptualizing and measuring some aspects of ilearning, and for examining how it is affected by different types of social interactions (Arming estal 2003, Redef at 2010). Croan and Parker 2011). Boundary organization studies examine the importance of different social environments for facilitating learning (Miller 2001, McNie 2007), whereas stakeholder theory offers an unambiguous method of identifying the

¹Stockholm Rasiliance Cantre, Stockholm University, Swedan, ²Canter for the Study of Institutional Diversity, Arizona State University, Tempe, Arizona, USA, ³Satonal Canter for Ecological Analysis and Synthesis, Sanza Barbura, California, USA, ³Bartet Honors College, Arizona State University, Tempe, Arizona, USA Figure 1. Network of interaction between DCDC affiliates and policy makers



"Policy makers with greater numbers of contacts with academics participating in the bridging organization were more likely to utilize information produced within DCDC to govern water resources."

how do social groups in the knowledge-action system differ in terms of environmental concern, risk perceptions and policy preferences?

ENVIRONMENTAL SCIENCE & FOLICY 12 (2009) 1012-1023



Divergent perspectives on water resource sustainability in a public-policy-science context

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ARTICLE INFO	ABSTRACT
Published on line 27 August 2009	Diverging perspectives toward environr exacerbate controversy in participatory
Keywords: Risk perceptions Environmental attitudes Science-policy interactions decision making Water resource geography	lay-expert divide in perceptions about d ined multidimensional perspectives on- knowledge systems. We address this gap residents and academic and policymaki concern about water issues, risk percept and policy attitudes pertaining to reso expressed substantial concern for broad

nental problems, their causes, and solutions can decision making. Past research has examined the iverse risks, but relatively few studies have examwater scarcity across expert groups with different by examining conflicting perspectives across 'lay' ng 'experts' in Phoenix, AZ. We analyze ecological tions regarding the factors contributing to scarcity, ource management alternatives. All three groups d-scale water issues, especially drought. Residents exhibited a heightened tendency to blame other people for water scarcity, in addition to opposition toward stringent approaches such as water pricing. While strongly supporting the acquisition of more supplies, policymakers exhibited lower concern about regional water use rates while displacing blame away from anthropogenic causes compared to both residents and academic experts. Scientists, on the other hand, stressed the need for stricter regulation of water demand. Findings point to the challenges of meshing different knowledge systems for collaborative research and policy making.

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1. Introduction

Water scarcity is a critical challenge to sustaining social, economic, and environmental amenities around the world. Global recognition of water scarcity reached an apex in 2003 when the United Nations declared 2005-2015 the International Decade for Action with its Water for Life initiative (UN, 2008, or visit http://www.un.org/waterforlifedecade/). Even in developed nations with substantial water supplies and infrastructure, water scarcity threatens food production, population growth, and ecosystem health. Throughout the United States, physical shortages are most severe in the arid deserts of the

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likely contribute to warmer, drier conditions in the future (Ellis et al., 2008). Water scarcity, however, is not only a function of physically available supplies, but also factors such as the quality of water, the efficiency of various uses, and the institutional capacity to meet rising demands (USCS, 2008). Detter understand diverse perspectives toward water scarcity and resource governance in the American Southwest, this paper examines multifaceted human-ecological perspectives across the public-policy-science arenas.

Southwest (IWMI, 2006), where projected climate changes will

Disputes over water resources commonly occur in the face of mounting demand and dwindling supplies, with problems



which techniques are most conducive to eliciting feedback from stakeholders on sensitive topics?

Comparing Focus Group and Individual Responses on Sensitive Topics: A Study of Water Decision Makers in a Desert City

Field Methods 22(1) 88–110 © 2010 SAGE Publications Reprints and permission: http://www. sagepub.com/journalsPermissions.nav DOI: 10.1177/1525822X09349918 http://fm.sagepub.com

Amber Wutich,¹ Timothy Lant,¹ Dave D. White,² Kelli L. Larson,¹ and Meredith Gartin¹

Abstract

Focus groups have gained a reputation for facilitating data collection about sensitive topics. However, we know little about how focus group methods perform compared to individual response formats, particularly for sensitive topics. The goal of this study is to assess how well focus groups perform when compared to individual responses collected using open-ended selfadministered questionnaires for sensitive policy-making topics among water decision makers in Phoenix, Arizona. The analysis compares focus group and self-administered questionnaire responses among fifty-five decision makers for three types of sensitive topics: competence, risk, and gatekeeping. The results indicate that respondents (1) gave similar responses in group and open-ended self-administered questionnaires when discussion topics were only moderately sensitive, (2) volunteered less information in focus groups than in open-ended self-administered questionnaires for very sensitive topics when there did not appear to be a compelling reason for respondents to risk being stigmatized by other group members, and (3) volunteered

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Interactive focus groups allow for collaborative deliberation on very sensitive topics if there is a clear problemsolving focus

how does framing affect the development of boundary objects such as model-based decision support systems?

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Insights and Applications

Framing Water Sustainability in an Environmental Decision Support System

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This case study applies the theoretical concepts of frame and framing processes to identify and describe the diagnostic and prognostic frames for water sustainability expressed through an environmental decision support system. The research examines 10 the development of WaterSim, a computer simulation model of water supply and demand in central Arizona. Qualitative data were generated through semistructured individual and group interviews, participant observations, and document analysis. The analysis identified a diagnostic frame defining the water sustainability problem as uncertain and long-term water supply shortage caused by prolonged drought, 15 climate change impacts, and population growth. The prognostic frame for water sustainability defined the solutions to be urban residential water demand maragement, retirement of agricultural lands, and conversion of agricultural water to municipal uses to achieve safe yield of groundwater. The results of the study are discussed in terms of implications for decision support systems (DSS) design. 20

Keywords Arizona, climate change, modeling, water resources management

Environmental scientists and policymakers are increasingly turning to decision support systems (DSS) to address sustainability challenges. Generally, DSS synthesize information from environmental and social datasets for analysis, simulation and 25 visualization to evaluate alternatives and scenarios (Matthies et al. 2007). Early water management DSS employed multi-objective optimization methods to evaluate economic costs and benefits (Serrat-Capdevila et al. 2011). Contemporary DSS model system dynamics, feedbacks, and uncertainties while incorporating economic, social, and ecological factors. It is now common for DSS developers to incorporate users' perspectives to enhance relevance and usability (Cliburn et al. 2002). Recent research has examined stakeholders' perspectives on model and visualization

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"One implication of this study is that a sustainability frame in and of itself is not necessarily a mechanism for recasting policy discourse in novel ways, unless sustainability itself is defined in comprehensive terms."

how do stakeholders perceive the salience, credibility, and legitimacy of boundary objects such as simulation models?



http://dcdc.asu.edu/watersim/

Credibility, salience, and legitimacy of boundary objects: water managers' assessment of a simulation model in an immersive decision theater

Dave D White, Amber Wutich, Kelli L Larson, Patricia Gober, Timothy Lant and Clea Senneville

The connection between scientific knowledge and environmental policy is enhanced through boundary organizations and objects that are perceived to be credible, salient, and legitimate. In this study, water resource decision-makers evaluated the knowledge embedded in WaterSim, an interactive sumilation model of water supply and demand presented in an immetrive decision theater. Content analysis of individual responses demonstrated that studeholders were furthy critical of the model's validity, relevance, and bias. Differing perspectives reveal tradeoffs in achieving credible, salient, and legitimate boundary objects, along with the need for iterative processes that engage them in the co-production of knowledge and action.

FFECTIVE ENVIRONMENTAL POLICY and decision-making requires linking knowledge and action through coordination and communication between individual and institutional actors spanning scientific and political spheres. Several scholars have examined these intersecting spheres in an attempt to understand and enhance the connection between scientific knowledge production

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Taking these lessons as a starting point, in this article we present an empirical study of stakeholders' assessment of the credibility, salience, and legitimacy of a particular boundary object in environmental decision-making. By evaluating the

requires integration of scientific and policy concerns to construct, deconstruct, and reframe models

boundary work

how can simulation models be used to explore future scenarios, anticipate and adapt?





WaterSim

WaterSim in Decision Theater

WaterSim on the Web

WaterSim 5.0

WaterSim Research



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WaterSim 5.0

The Decision Center for a Desert City announces the release of a new version of WaterSim. WaterSim 5.0 represents an adaptation and upgrade of WaterSim 4.0 for stakeholders, researchers and educators.

The current version incorporates the water portfolios for 33 water providers that vary in size from small municipalities to major metropolitan communities. WaterSim 5.0 runs on an annual time-step where simulations can be interrupted annually by the interface enabling runtime changes to policy levers or input specifications. Model downloads and documentation can be found in related sub-directions on this site.

Background

WaterSim 3.0, implemented in Powersim is the version used for WaterSim on the Web. This version was developed to analyze the potential effects of future climatic conditions, population growth, land-use change, and policy options on water supply and water demand for Maricopa County, Arizona. Gober et al. (2011) used the model to examine potential climate change impacts on residential consumptive use under various climate change and policy-driven scenarios. Annual outputs from the model generally focus on the total amount of groundwater drawdown over a simulation period and gallons per capita per day (GPCD) forecast for residential users at the metro-wide scale.

The Decision Theater and the Web Version of WaterSim were developed in PowerSim. This allowed development in a visual model building tool, but this limited use of the model and to some extent its complexity. Version 4.0 of the model was rebuilt in a Fortran model.

Version 5.0

Version 5.0 includes modifications to the Fortran to expand the number of urban water system components with a C# application interface that makes the model usable by anyone using a Windows .Net platform. This version of the model includes spatially explicit system urban system models for 33 of the water providers within the region that allows systems and policy modeling of each water provider. Working with local water resource manager the model was developed with a number of system and water resource management options not implemented in the PowerSim version. The provider urban models include groundwater, surface water, wastewater, reclaimed water, banked water, and aquifer recharge.

There is currently no visual interface to this model. An application programming interface (API) that can be used with Visual Basic or C# in a .Net managed framework is provided. This API provides access to read and set model parameters, run the model in year increments, and output model results into a database. Assemblies for the interface and a DLL for the model are provided. Source code for an application that implements





WaterSim Modeling for Policy Analysis

- Goal: analyze effect of 1980 GMA assured water supply (AWS) rule
 - No new policy interventions to manage demand or supplies
- Seventy five year simulations of normal surface water conditions (replication of past conditions) using WaterSim 5.0
- Revealed four patterns of groundwater management exemplified by the communities of Buckeye, Paradise Valley, Scottsdale, and Phoenix



WaterSim Modeling for Policy Analysis

- Analysis extended to explore effects of reduced surface water allocation on geographical consequences of enforcing AWS rule to disallow development if community lacks 100-year supply
- Total of 72 scenarios tested varying patterns of flow in the Colorado and Salt Verde systems over 75 years including
 - Different types of Inter-annual wet and dry periods
 - Possible impact of climate change
- Ran WaterSim for each scenario and recorded net shift in population for each city (potential population growth lost or gained)
 - Net change across 72 scenarios averaged for each city



what lessons have we learned?

main points

success of knowledge-actionsystems depends in part on active boundary work

how stakeholders frame and reframe knowledge and action affects process and outcomes

models, scenarios, and other integrative tools can help structure knowledge-actionsystems

institutions and networks can be (re)designed to support knowledge-action-exchange

what challenges remain?

measurement

operationalization

visualization(s)

reflexivity

knowledge integration

effects on decisions

challenges

institutional analysis and design exploring multiple boundaries generalizability / transferability

stakeholder fatigue

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research update from the ASU Decision Center for a Desert City

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