

American Indian Policy & Leadership Development Center

Co-Executive Directors:
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ARIZONA STATE UNIVERSITY

- **31 Native Faculty**
- **Over 1,600 American Indian students
(highest % increase of minority
students between 2000 and 2007)**

“A new synergy has been unleashed and the days are long gone when state leaders could talk about issues like growth, water, transportation or economic development strategies without providing a place at the table for Tribes.”

**President Raphael Bear, Fort McDowell Yavapai Nation
2005 Conference of the Arizona League of Cities and Towns**

Multi Jurisdictional Approaches

- **Model: Joint Air Toxics Assessment Project (tribes, ADEQ, Counties and EPA); Tribes provided impetus; Need a similar watershed or interbasin project)**
- **Learn from Tribes (not bound by 30 years of regulatory development)**
- **Make use of leadership by Tribes (e.g., GHG) as well as tribal core values concerning quality of life**

Beyond Regulatory Approaches

- **Environmental Leadership – put more focus on working with industries willing to lead**
- **Mobilize public, media (projects like ‘Car Pool Crazy’); Air Quality Index and Toxic Release Inventory**
- **Innovation and Results, Results, Results**

REFOCUS ON HEALTH

- **Loss when ADEQ and ADHS split**
- **Rebuild the focus on health and the relationships with health care providers, public health and health care payers**

Invest in Understanding Air Quality

- **Arizona has done a good job of building research capability in its universities for water quality, now including the tri-university Arizona Water Institute**
- **We need the same investment in Air Quality, also a core sustainability issue for the State**
- **Start with clear solutions to transportation, land use and air quality issues**